April 23, 2020

Dear Parents and Students,

The purpose of this letter is to inform you of the District’s new grading policy for our virtual learning platform. Due to the circumstances of the pandemic, it is important to understand how students will be graded and what this means for the remainder of the 2019-2020 school year.

The new District policy indicates that students will still be held accountable for their virtual learning participation (policy attached). It is understood that students are still required to complete the online learning or may not receive credit for the semester.

Please discuss with your student(s) the importance of completing their google classroom course work every day. Students should continue to check in daily with each course to check what assignments are due. The sample schedule is to assist in keeping organized each day:

![Sample Daily Schedule]

There are now only three weeks left of the school year. Please review and discuss with your student the new grading policy for the virtual learning platform.

Thank you for partnering with us! If you have any questions, please do not hesitate to contact a school representative via email or phone at (816) 541-8200.

Sincerely,

James K. Williams
Assistant Principal of Safety and Conduct
kwilliams@frontierschools.org

Michelle Leflore
Assistant Principal of Academics
mleflorem@frontierschools.org

Serkan Kilic
School Principal
skilic@frontierschools.org
Frontier Schools Virtual Learning Plan

- **Grading and Graduation Policy**
  - Grades from the end of the 3rd quarter could go up, but not down. However, the students are still required to complete all assignments and assessments assigned to them during school closure in order to be able to pass or earn second semester credit in full. This is the minimum expectation for all students to get the benefit of Hold Harmless.
  - If any students fail to comply with minimum expectations, the campus administrators will evaluate every student’s case individually regarding an existence of any limitation to reach the instructional materials, technology, etc. The final decision will be made by the campus administrators based on their findings.
  - Applies to all courses with the exception of dual credit/MOCAP courses.
    - Dual credit/MOCAP instructors will communicate expectations that are in alignment with the college or university granting the credit.

- **Weekly Instruction**
  - Teachers will assign work either each day or each week. Some teachers have moved to a weekly assignment approach and others are operating daily.
  - Teachers will communicate due dates for each assignment.
  - Students should be provided multiple opportunities to complete assignments. Flexibility should be provided on due dates and students should not be penalized for late assignments. However, the deadline for all late work to be submitted by May 19, 2020.

- **Entering Grades**
  - Grades should continue to be entered for all assignments and assessments.
  - Regardless of a student’s lowest possible grade for the semester, the expectation is that students continue to engage in learning opportunities for the remainder of the semester.

- **Graduation Requirements**
  - DESE has exempted the class of 2020 from the following requirements:
    - US Constitution Test
    - MO Constitution Test
    - CPR
  - District has waived Community Service Hours requirements for the senior class of 2020.

- **GPA/Senior Class Ranking**
  - Credits earned from third quarter plus virtual learning time will be counted towards GPA.
  - Final senior class ranking for class of 2020 will be calculated based on GPA calculation at the end of year.

- **Final Credit Awarding: School Graduation Committee**
  - Credit awarding decisions will occur after the closure of virtual learning. The committee should factor in both third quarter performance and performance indicators during virtual learning time.